

**Title:** Let's Go Grocery Shopping!

**Subject:** Grocery Shopping

**Grade Level:** A2 elementary/B1 intermediate

**Lesson Length:** 85 minutes (\*this is designed to be an asynchronous lesson and therefore students can take as long as they need and the length is just an estimation)

**Technology/Equipment/Supplies Needed:** laptop and earbuds/headphones/speaker to access google classroom and documents, notebook (optional)

**Collaboration (w/ media specialist, other staff):** n/a

**Task/Objectives:**

- 1) Students will work on English listening, reading, speaking, reading and writing skills.
- 2) Students will be able to use new vocabulary to create sentences about grocery shopping.
- 3) Students will be able to form polite, indirect, questions/requests using 'Can you...'' sentence formations.
- 4) Students will be able to navigate grocery shopping in English.

**Process (strategies & activities):**

1. (5 min) The teacher introduces the lesson and tells a prepared story about visiting the grocery store in the recorded lecture.
2. (5 min) The students read questions on the slide and record answers in a google document.
3. (5 min) The students are asked to match new vocabulary with the correct images on the slide and then will check answers on the next slide.
4. (10 min) The students will review a list of vocabulary that may be useful to them while listening to the audio clip. Then students will listen through the audio dialogue and answer the questions on the slide. The students can rewind and rewatch the lecture video to hear the audio dialogue as many times as needed.
5. (10 min) The students will be asked to answer questions on the padlet discussion board and then will (optionally) comment on one or two other discussion posts. The teacher will ask students to comment on whether they relate to another student's answer.
6. (10 min) The students will listen to the lecture on 'Can you...'' grammar and will then complete an activity worksheet for practice.
7. (20 min) The students will watch the lecture where the teacher introduces the recipe activity and talks through an example. After finishing the video, the students will write down a recipe and a small paragraph about their recipe. Then students will share this work on the padlet discussion board.
8. Follow-up: (20 min) The students will complete a short quiz on the topics covered in this and then will submit the document containing their work from throughout the lesson. The teacher will then review and correct student work.

**Resources:**

**\*This lesson was adapted from a pre-existing lesson plan from [amerilingua.com](https://www.amerilingua.com)**

Link to original lesson plan, audio file, presentation, and worksheets:

<https://www.amerilingua.com/esl-lesson-plans/grocery-shopping>